Big Bay de Noc High School

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Diana D. Thill
Superintendent/ Principal
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May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. DeeDee Thill or Mr. Dan Faust for assistance.

The AER is available for you to review electronically by visiting the following web site
https://www.mischooldata.org/AER2018/CombinedReport2.aspx?Common_Locations=1-S,5791,938,76&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None
or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Considering Big Bay de Noc School and its subgroups are performing well, Big Bay de Not School has NOT received a label this year for underperformance.

Throughout the 2016-2017 school year, the Big Bay de Noc School Staff identified Mathematics as an area in need of growth across all grade levels. To help achieve this growth, we will continue to utilize the NWEA MAP testing in grades K-11 and continue to utilize a recently purchased math series. In addition, grades 2-9 adopted an initiative to link NWEA MAP results with an individualized, prescriptive program for each student in ELA and math through OdesseyWare and Khan

Academy, which has been supported with a one-to-one Chromebook initiative. Big Bay de Noc School Staff also completed a Title I Schoolwide transition process, allowing broader use of our Title I funding to serve more students.

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals. The School Improvement Plan is available through the school office.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at www.michigan.gov/mde. In addition, Big Bay de Noc School achievement scores on the M-STEP assessments may be found on the MiSchoolData website at http://www.michigan.gov/mischooldata.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party and class trip committee comprised solely of parents. Nearly 78% of our students or 158 students were represented by their parents at conferences in the fall of 2016. Because of our ongoing commitment to increasing communication with parents, the District, through the School Improvement Process has added a spring parent/teacher conference for the 2017-18 year.

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2016-2017 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2016/2017 school year, seven students received college credit through dual enrollment. Of 18 graduating seniors in 2018, 7 students or 39% of the class received college credits while in high school through online dual-enrollment programs. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,

Diana D. Thill
Superintendent/Principal
Big Bay de Noc School

MI School Data

07/17/2018

Annual Education Report

Big Bay De Noc School District (21065)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	42.1%	15.8%	26.3%	26.3%	31.6%
ELA	3rd Grade Content	All Students	2016-17	44.1%	11.1%	0.0%	11.1%	55.6%	33.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	45.5%	18.2%	27.3%	36.4%	18.2%
ELA	3rd Grade Content	White	2016-17	51.7%	12.5%	0.0%	12.5%	56.3%	31.3%
ELA	3rd Grade Content	Female	2015-16	49.5%	50.0%	0.0%	50.0%	30.0%	20.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	42.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	40.7%	10.0%	0.0%	10.0%	50.0%	40.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	33.3%	20.0%	13.3%	26.7%	40.0%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	0.0%	0.0%	0.0%	53.8%	46.2%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	76.5%	23.5%	52.9%	11.8%	11.8%
ELA	4th Grade Content	All Students	2016-17	44.2%	41.2%	17.6%	23.5%	35.3%	23.5%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	76.9%	23.1%	53.8%	15.4%	7.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	80.0%	20.0%	60.0%	20.0%	0.0%
ELA	4th Grade Content	Female	2016-17	48.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	39.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	72.7%	18.2%	54.5%	9.1%	18.2%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	50.0%	21.4%	28.6%	28.6%	21.4%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	46.2%	0.0%	46.2%	38.5%	15.4%
ELA	5th Grade Content	All Students	2016-17	51.1%	75.0%	12.5%	62.5%	12.5%	12.5%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	40.0%	0.0%	40.0%	40.0%	20.0%
ELA	5th Grade Content	White	2016-17	58.6%	75.0%	16.7%	58.3%	16.7%	8.3%
ELA	5th Grade Content	Female	2015-16	55.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	56.0%	90.9%	18.2%	72.7%	9.1%	0.0%
ELA	5th Grade Content	Male	2015-16	45.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	46.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	60.0%	20.0%	40.0%	20.0%	20.0%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	21.4%	7.1%	14.3%	50.0%	28.6%
ELA	6th Grade Content	All Students	2016-17	43.6%	38.5%	0.0%	38.5%	38.5%	23.1%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	16.7%	8.3%	8.3%	50.0%	33.3%
ELA	6th Grade Content	White	2016-17	50.3%	40.0%	0.0%	40.0%	40.0%	20.0%
ELA	6th Grade Content	Female	2015-16	49.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	40.4%	27.3%	9.1%	18.2%	45.5%	27.3%
ELA	6th Grade Content	Male	2016-17	38.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	20.0%	10.0%	10.0%	40.0%	40.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	27.3%	0.0%	27.3%	36.4%	36.4%
ELA	7th Grade Content	All Students	2016-17	44.8%	17.6%	5.9%	11.8%	35.3%	47.1%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	20.0%	0.0%	20.0%	40.0%	40.0%
ELA	7th Grade Content	White	2016-17	51.0%	20.0%	6.7%	13.3%	33.3%	46.7%
ELA	7th Grade Content	Female	2015-16	53.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	50.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	40.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	8.3%	8.3%	0.0%	41.7%	50.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	15.4%	7.7%	7.7%	30.8%	53.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	42.9%	7.1%	35.7%	50.0%	7.1%
ELA	8th Grade Content	All Students	2016-17	48.0%	41.7%	0.0%	41.7%	50.0%	8.3%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	50.0%	10.0%	40.0%	50.0%	0.0%
ELA	8th Grade Content	White	2016-17	53.9%	30.0%	0.0%	30.0%	60.0%	10.0%
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	41.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	47.4%	5.3%	42.1%	36.8%	15.8%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	61.1%	0.0%	61.1%	27.8%	11.1%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	54.5%	9.1%	45.5%	36.4%	9.1%
Mathematics	3rd Grade Content	White	2016-17	54.8%	62.5%	0.0%	62.5%	25.0%	12.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	50.0%	10.0%	40.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	46.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	48.5%	50.0%	0.0%	50.0%	40.0%	10.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	40.0%	0.0%	40.0%	40.0%	20.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	46.2%	0.0%	46.2%	38.5%	15.4%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	70.6%	23.5%	47.1%	23.5%	5.9%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	82.4%	23.5%	58.8%	0.0%	17.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	69.2%	23.1%	46.2%	30.8%	0.0%
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	70.0%	10.0%	60.0%	30.0%	0.0%
Mathematics	4th Grade Content	Female	2016-17	39.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	44.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	72.7%	9.1%	63.6%	18.2%	9.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	85.7%	28.6%	57.1%	0.0%	14.3%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	15.4%	7.7%	7.7%	46.2%	38.5%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	18.8%	12.5%	6.3%	62.5%	18.8%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	20.0%	10.0%	10.0%	50.0%	30.0%
Mathematics	5th Grade Content	White	2016-17	42.4%	16.7%	16.7%	0.0%	66.7%	16.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	18.2%	9.1%	9.1%	72.7%	9.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	37.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	20.0%	10.0%	10.0%	60.0%	20.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	28.6%	7.1%	21.4%	35.7%	35.7%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	23.1%	0.0%	23.1%	30.8%	46.2%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2015-16	39.2%	33.3%	8.3%	25.0%	33.3%	33.3%
Mathematics	6th Grade Content	White	2016-17	41.0%	30.0%	0.0%	30.0%	30.0%	40.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	33.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	34.1%	27.3%	9.1%	18.2%	36.4%	36.4%
Mathematics	6th Grade Content	Male	2016-17	35.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	20.0%	10.0%	10.0%	50.0%	30.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.2%	9.1%	9.1%	36.4%	45.5%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	23.5%	0.0%	23.5%	23.5%	52.9%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	20.0%	10.0%	10.0%	30.0%	50.0%
Mathematics	7th Grade Content	White	2016-17	42.9%	26.7%	0.0%	26.7%	20.0%	53.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	35.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	36.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	37.3%	16.7%	0.0%	16.7%	33.3%	50.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	15.4%	0.0%	15.4%	30.8%	53.8%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	0.0%	0.0%	0.0%	14.3%	85.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	16.7%	8.3%	8.3%	58.3%	25.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	8th Grade Content	White	2016-17	39.2%	20.0%	10.0%	10.0%	50.0%	30.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	35.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	31.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	5.9%	5.9%	0.0%	58.8%	35.3%
Science	4th Grade Content	All Students	2016-17	14.6%	29.4%	11.8%	17.6%	29.4%	41.2%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	7.7%	7.7%	0.0%	53.8%	38.5%
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	10.0%	10.0%	0.0%	50.0%	40.0%
Science	4th Grade Content	Female	2016-17	12.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2015-16	16.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	16.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.1%	9.1%	0.0%	45.5%	45.5%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	35.7%	14.3%	21.4%	28.6%	35.7%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	18.2%	0.0%	18.2%	27.3%	54.5%
Science	7th Grade Content	All Students	2016-17	22.7%	5.9%	0.0%	5.9%	29.4%	64.7%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	20.0%	0.0%	20.0%	20.0%	60.0%
Science	7th Grade Content	White	2016-17	27.5%	6.7%	0.0%	6.7%	26.7%	66.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2015-16	22.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	25.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	24.3%	8.3%	0.0%	8.3%	25.0%	66.7%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	7.7%	0.0%	7.7%	23.1%	69.2%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	22.2%	5.6%	16.7%	33.3%	44.4%
Science	11th Grade Content	All Students	2016-17	33.6%	50.0%	10.0%	40.0%	20.0%	30.0%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	25.0%	6.3%	18.8%	31.3%	43.8%
Science	11th Grade Content	White	2016-17	39.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	30.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	36.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	36.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	7.7%	0.0%	7.7%	76.9%	15.4%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	6.3%	0.0%	6.3%	75.0%	18.8%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	10.0%	0.0%	10.0%	90.0%	0.0%
Social Studies	5th Grade Content	White	2016-17	26.7%	8.3%	0.0%	8.3%	66.7%	25.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	81.8%	18.2%
Social Studies	5th Grade Content	Male	2015-16	21.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	23.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	0.0%	0.0%	0.0%	90.0%	10.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	16.7%	0.0%	16.7%	75.0%	8.3%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	8th Grade Content	White	2016-17	37.1%	20.0%	0.0%	20.0%	70.0%	10.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	28.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	32.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	34.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	22.2%	0.0%	22.2%	72.2%	5.6%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	70.0%	20.0%	50.0%	30.0%	0.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	25.0%	0.0%	25.0%	68.8%	6.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	41.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	47.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2015-16	Total Score	All Students	931.2	N/A	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Total Score	All Students	978.0	N/A	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Two or More Races	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Total Score	Two or More Races	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	White	942.0	N/A	<10	<5%	*	>95%	15
Big Bay De Noc School District	2016-17	Total Score	White	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Female	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Total Score	Female	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Male	<10	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2016-17	Total Score	Male	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Economically Disadvantaged	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Total Score	Economically Disadvantaged	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Not Economically Disadvantaged	922.7	N/A	<10	<5%	*	>95%	11
Big Bay De Noc School District	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Not English Learners	931.2	N/A	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Total Score	Not English Learners	978.0	N/A	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Total Score	Not Migrant	931.2	N/A	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Total Score	Not Migrant	978.0	N/A	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Total Score	Students With Disabilities	<10	N/A	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2016-17	Total Score	Students With Disabilities	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Students Without Disabilities	976.4	N/A	<10	<5%	*	>95%	14
Big Bay De Noc School District	2016-17	Total Score	Students Without Disabilities	<10	N/A	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Total Score	Not Homeless	931.2	N/A	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Total Score	Not Homeless	978.0	N/A	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	All Students	480.0	480	*	*	<10	*	17
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	All Students	493.0	480	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	White	486.0	480	<10	*	<10	*	15
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	White	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Female	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Female	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Male	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Male	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	474.5	480	<10	*	<10	*	11
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Not English Learners	480.0	480	*	*	<10	*	17
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Not English Learners	493.0	480	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Not Migrant	480.0	480	*	*	<10	*	17
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Not Migrant	493.0	480	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	505.0	480	*	*	<10	*	14
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	<10	480	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Evidence-Based Reading and Writing	Not Homeless	480.0	480	*	*	<10	*	17
Big Bay De Noc School District	2016-17	Evidence-Based Reading and Writing	Not Homeless	493.0	480	<10	*	<10	*	10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2015-16	Mathematics	All Students	451.2	530	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Mathematics	All Students	485.0	530	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Mathematics	American Indian or Alaska Native	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Two or More Races	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Mathematics	Two or More Races	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	White	456.0	530	<10	<5%	*	>95%	15
Big Bay De Noc School District	2016-17	Mathematics	White	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Female	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Mathematics	Female	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Male	<10	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2016-17	Mathematics	Male	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Economically Disadvantaged	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2016-17	Mathematics	Economically Disadvantaged	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Not Economically Disadvantaged	448.2	530	<10	<5%	*	>95%	11
Big Bay De Noc School District	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Not English Learners	451.2	530	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Mathematics	Not English Learners	485.0	530	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Mathematics	Not Migrant	451.2	530	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Mathematics	Not Migrant	485.0	530	<10	*	<10	*	10
Big Bay De Noc School District	2015-16	Mathematics	Students With Disabilities	<10	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2016-17	Mathematics	Students With Disabilities	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Students Without Disabilities	471.4	530	<10	<5%	*	>95%	14
Big Bay De Noc School District	2016-17	Mathematics	Students Without Disabilities	<10	530	*	*	*	*	<10
Big Bay De Noc School District	2015-16	Mathematics	Not Homeless	451.2	530	<10	<5%	*	>95%	17
Big Bay De Noc School District	2016-17	Mathematics	Not Homeless	485.0	530	<10	*	<10	*	10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	100.0%	37.8%
All Students	Mathematics	98.7%	39.1%	100.0%	41.8%
All Students	Science	97.9%	24.9%	100.0%	25.6%
All Students	Social Studies	97.8%	33.7%	100.0%	22.9%
Bottom 30%	ELA	N/A	3.8%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A
Black or African American	ELA	97.6%	25.0%	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	100.0%	34.2%
White	Mathematics	99.0%	45.6%	100.0%	43.4%
White	Science	98.4%	29.7%	100.0%	25.0%
White	Social Studies	98.3%	39.7%	100.0%	<30
Economically Disadvantaged	ELA	98.2%	33.5%	100.0%	31.8%
Economically Disadvantaged	Mathematics	98.3%	23.3%	100.0%	40.9%
Economically Disadvantaged	Science	97.2%	13.0%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	<30	<30
English Learners	ELA	98.6%	24.0%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	93.33%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	91.67%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	87.50%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	89.37%

** All data based on students enrolled for a full academic year.*

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Big Bay De Noc School	73.06	64.03	99.20	N/A	90.34	100.00	N/A	75.87

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	11	3	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Big Bay De Noc School - 06166)	0	11	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	53.8%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Big Bay De Noc School - 06166)	53.8%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	28.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Big Bay De Noc School - 06166)	28.6%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 48 43 1	 40 12 ‡	 42 36 ‡	 17 39 ‡	 2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 65 17 8 5 &#8225 ‡ 4	 17 55 39 9 ‡ ‡ 24	 41 36 43 21 ‡ ‡ 37	 34 9 15 42 ‡ ‡ 26	 8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	 11 89	 59 21	 28 40	 11 30	 2 8
Student is an English Language Learner ELL Not ELL	 8 92	 41 24	 40 39	 16 29	 2 8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	 41 58 1	 52 20 ‡	 32 38 ‡	 13 29 ‡	 2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 71 15 7 4 1 ‡ 3	 26 67 48 13 ‡ ‡ 40	 38 24 36 23 ‡ ‡ 38	 27 8 12 27 ‡ ‡ 16	 10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	 46 58	 45 20	 37 38	 15 29	 3 13
Student is an English Language Learner ELL Not ELL	 6 94	 75 31	 23 26	 2 24	 # 9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	 41 58 1	 52 20 ‡	 32 38 ‡	 13 29 ‡	 2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	 71 15 7 4 1 ‡ 3	 26 67 48 13 ‡ ‡ 40	 38 24 36 23 ‡ ‡ 38	 27 8 12 27 ‡ ‡ 16	 10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	 46 58	 45 20	 37 38	 15 29	 3 13
Student is an English Language Learner ELL Not ELL	 6 94	 75 31	 23 36	 2 24	 # 9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9